



Proposal of educational activity for Primary, Secondary and High-School (available in Spanish/Catalan and in English)

"DOGS: Pets or life partners?"

Every day there are more dogs that live in the cities, coexisting within family units, both in flats and in houses. They walk through the streets with us, we share parks, terraces, restaurants, ... And all this sometimes generates conflicts: defective hygienic conditions in the streets, physical and/or emotional damage to people, physical and/or emotional damage to other dogs, ...

At CANMIGOS we consider that a lot of these problems can be **prevented and avoided** if people know how to interact with dogs. Many scientific studies prove that our communication with them and the way in which we interact, greatly conditions, not only their behavior, but also their emotional state (which also conditions their behavior).

To achieve that the **interactions between people and dogs** are normal and do not imply any conflict, there are 2 key points to work with:

- 1) **Canine education**, having dog trainers like us work with dogs and the people in their family unit, both to prevent and avoid behavioral problems, and to solve them once they are present; and
- 2) The **education of people** (without a dog) in what refers to the ways (moments, how-to) of interacting with them.

Possibly the most important working area is with children, for different reasons:

- Because in this way a **culture of knowledge and respect** for dogs is created in them that will continue throughout their life, and the following generations;
- Because they are the people who most often **want to interact** with dogs, without knowing exactly the best way to do it; and
- Because their sharp voices, rapid movements, ways of walking and/or running, etc ... often **disturb** some dogs, causing potentially dangerous behavior.

For all this, at CANMIGOS we have developed a proposal of educational activities for children and young people, aimed at schools and educational centers with primary, secondary and/or high school education. We have developed 3 differentiated programs for each of these teachings, taking into account that the ages, cognitive abilities and concentration are different, with the following characteristics:



PRIMARY (from 6 to 12 years old, approximately):

Detail	
No. Sessions	1 session
Duration	1 hour
No. of attendants	Unlimited
Language	Spanish/Catalan or English
Logistics	Room, screen and projector with HDMI connection
Type of activity	Theoretical talk with very participative and visual presentation
Agenda	<ul style="list-style-type: none"> ➤ The dog as an animal ➤ The dog talks to you and you can understand: <ul style="list-style-type: none"> ○ Basic canine language: signs of calm and threat ○ You can also communicate like a dog ➤ Handling the dog: <ul style="list-style-type: none"> ○ How to approach the dog ○ How to touch the dog ○ Read the dog's communication ➤ What do you do when you approach a dog? <ul style="list-style-type: none"> ○ Ask the dog guide ○ Your body language ➤ What to do when a dog approaches you? <ul style="list-style-type: none"> ○ Your body language ○ Ask the dog guide ➤ What do you do when you see someone with their dog evacuating in the street and does not pick it up? ➤ Questions: <ul style="list-style-type: none"> ○ Final turn for the attendees to ask about what was said in the talk or about any concerns about dogs (variable depending on the time remaining).
Price	130€ (+IVA)



SECONDARY (approximately 12 to 16 years old):

Detail	
No. Sessions	2 sessions (separated by 1-2 weeks)
Duration	1 hour/session
No. of attendants	Unlimited
Language	Spanish/Catalan or English
Logistics	Room, screen and projector with HDMI connection
Type of activity	Theoretical talk with very participative and visual presentation
Agenda	<ul style="list-style-type: none"> ➤ The dog: <ul style="list-style-type: none"> ○ The species, the races, the individuals ○ From puppy to adult dog ➤ The dog talks to you and you can understand: <ul style="list-style-type: none"> ○ Know the canine language ○ Signs of calm/appeasement ○ Signs of threat ○ Aggression: you can avoid it ○ You can also communicate like a dog ➤ Handling the dog: <ul style="list-style-type: none"> ○ How to approach the dog ○ How to touch the dog ○ Read the dog's communication ➤ Help your dog: <ul style="list-style-type: none"> ○ Increase positive qualities ○ Work on the improvement points: quality activities, walks, games, dog education, courses, ... ➤ What to do when someone approaches your dog? <ul style="list-style-type: none"> ○ The welfare of your dog is the priority ○ Indications for the other person ➤ What do you do when you approach a dog? <ul style="list-style-type: none"> ○ The welfare of the dog is the priority ○ Ask the dog guide ○ Your body language ➤ What to do when a dog approaches you? <ul style="list-style-type: none"> ○ The welfare of the dog ○ Your body language ○ Ask the dog guide ➤ What do you do when you see someone with their dog evacuating in the street and does not pick it up? ➤ Questions: <ul style="list-style-type: none"> ○ Final shift for attendees to ask about what was presented in the workshop or about any concerns about dogs (variable depending on the time remaining)
Price	250€ (+IVA)



HIGH-SCHOOL (from 16 to 18 years old, approximately):

The theme proposal for high school students is very similar to that of Secondary, varying the participatory and exhibition dynamics for older assistants:

Detail	
No. Sessions	2 sessions (separated by 1-2 weeks)
Duration	1 hour/session
No. of attendants	Unlimited
Language	Spanish/Catalan or English
Logistics	Room, screen and projector with HDMI connection
Type of activity	Theoretical talk with very participative and visual presentation
Agenda	<ul style="list-style-type: none"> ➤ The dog: <ul style="list-style-type: none"> ○ The species, the races, the individuals ○ From puppy to adult dog ➤ The dog talks to you and you can understand: <ul style="list-style-type: none"> ○ Know the canine language ○ Signs of calm/appeasement ○ Signs of threat ○ Aggression: you can avoid it ○ You can also communicate like a dog ➤ Handling the dog: <ul style="list-style-type: none"> ○ How to approach the dog ○ How to touch the dog ○ Read the dog's communication ➤ Help your dog: <ul style="list-style-type: none"> ○ Increase positive qualities ○ Work on the improvement points: quality activities, walks, games, dog education, courses, ... ➤ What to do when someone approaches your dog? <ul style="list-style-type: none"> ○ The welfare of your dog is the priority ○ Indications for the other person ➤ What do you do when you approach a dog? <ul style="list-style-type: none"> ○ The welfare of the dog is the priority ○ Ask the dog guide ○ Your body language ➤ What to do when a dog approaches you? <ul style="list-style-type: none"> ○ The welfare of the dog ○ Your body language ○ Ask the dog guide ➤ What do you do when you see someone with their dog evacuating in the street and does not pick it up? ➤ Questions: <ul style="list-style-type: none"> ○ Final shift for attendees to ask about what was presented in the workshop or about any concerns about dogs (variable depending on the time remaining)
Price	250€ (+IVA)



At the end of the activity, the participants will be given a brochure with the most important points treated as a scheme/summary.

Please, do not hesitate to contact us for any comment or question about it, as well as to get more details about the proposal.

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